



Atomic Energy Education Society
Term-I Examination (2025-26)

Class: 8
Subject: English

Duration: 3 Hours
Maximum Marks: 80

General Instructions:

i) The question paper is divided into four sections:

Section A- Reading	20 marks.
Section B- Writing	20 marks
Section C- Grammar	15 marks
Section D- Literature	25 marks

ii) All questions are compulsory.

iii) Separate instructions and options are given with each section and question, wherever necessary.

Read these instructions very carefully and follow them.

iv) Do not exceed the prescribed word limit while answering the question.

v) Do not shuffle sections. You may shuffle the order of the questions under one particular section.

vi) Do not attempt questions more than what is asked.

vii) Marks are mentioned for each question against it.

SECTION A - READING (20 MARKS)

Q1. Read the passage given below.

(8M)

I felt unusually lonely as I got off the train as I was the only passenger. I was used to arriving in the summer when holidaymakers flocked to the coastal resorts and this was my first visit when the season ended. My destination was a small village eight miles by road. It took me only a few minutes to come to the foot of the mountain pass, and when I reached the top I had left all traces of habitation behind me.

I was surprised to notice that the sky was already burning as the sunset. It seems to be getting dark surprisingly fast. I was at a loss to account for the exceptional earliness of daylight as I did not think I walked unduly slowly. Then I remember that on the previous trip, I walked in high summer and now it was October.

Once it was night. The track was grassy and barely visible. I was afraid of hitting the rocks below from the edge of the cliff. I felt my leg squelching and stuck to something wet. Then I stumbled into a small clump of trees in front of me.

I climbed onto the nearest trunk and managed to find a tolerably comfortable perch to sit on. The wait was punctuated by attempts to identify the little stirs and rustles of animal life I could hear. I went from cold to cold and could only sleep in uncomfortable fitful starts. When the moon finally rose I was on top of myself again.

Based on the reading of the above passage, answer the following questions. **(1 x 8 = 8M)**

(i) Why did the writer feel lonely when they got off the train?

- a) He was the only passenger on the train
- b) They were used to arriving in the summer when there were more people
- c) They were travelling to a small village
- d) They were visiting during the off-season

(ii) How far was the small village the writer was travelling to?

- a) 8 miles by train
- b) 8 miles by road
- c) 8 miles by foot
- d) 8 miles by boat

(iii) Why was the writer surprised at how quickly it was getting dark?

- a) They were walking too slowly
- b) The sunset was exceptionally early
- c) The sky was overcast
- d) They were walking uphill

(iv) When did the writer previously visit the area?

- a) In the winter
- b) In the spring
- c) In the summer
- d) In the fall

(v) What was the condition of the track the writer was walking on at night?

- a) Paved and well-lit
- b) Grass-covered and barely visible
- c) Smooth and even
- d) Rocky and treacherous

(vi) What was the writer afraid of when walking at night?

- a) Getting lost
- b) Falling off a cliff
- c) Being attacked by animals
- d) Getting wet

(vii) What did the writer stumble into at night?

- a) A small village
- b) A clump of trees
- c) A stream
- d) A rocky outcropping

(viii) Where did the writer find a comfortable perch to sit on?

- a) In a nearby cabin
- b) On the ground
- c) On a tree trunk
- d) On a rock

Q2. Read the passage given below.

(12M)

Pilavullakandi Thekkeparambil Usha (born 27th June 1964) is an Indian Sports Administrator, Parliamentarian and retired track and field athlete. Ever since she burst into the scene by making it to the 1980 Moscow Olympics as a 16 – year old, P. T. Usha's tall deeds have exemplified Indian sporting excellence. The spirit queen was so consistent for over a decade that she was truly the flag bearer who helped countrymen live the dream of a rare sporting excellence in the international arena.

Hailing from a remote village called Payyoli in Kerala, Usha became an icon for sport lovers.

She made the nation swell with pride, every time she stepped on to the track. She became the first Indian woman to make it to Olympic final.

Usha's greatest moment was also the most shattering in her life as she was pushed to the fourth place in the 400 meters hurdles final at the 1984 Los Angeles Olympics. The Romanian Cristiana Cojocaru won the Bronze medal. Usha lost by an agonising 1/100th of a second. But every Indian household acknowledge the sense of achievement, though it fell short of India's first Olympic medal from the track. Several girls born during the 1980s were named after the golden girl. It served as an eloquent testimony to the love and affection many people had for Usha.

Often hailed as the "Queen of Indian track and field", Usha's reign as the Asian sprint queen was highlighted by her snapping up five gold medals and a bronze at the 1985 Jakarta Asian track and field meet followed by a sensational four gold medals and one silver haul at the Seoul Asian Games the following year. She is the proud recipient of Arjuna Award for her outstanding performance in Sports and fourth – highest civilian award of the Republic of India Padma Shri in the years 1984 and 1985 respectively.

2.1 Based on the reading of the above passage, answer the following questions.

(1x4= 4M)

(a) P.T. Usha made it to the 1980 Moscow Olympics at the young age of

- (i) 13 (ii) 14 (iii) 15 (iv) 16

(b) P.T.Usha grew up in the remote village Payyoli located in the state of

- (i) Karnataka (ii) Kerala (iii) Tamil Nadu (iv) Telangana

(c) The fourth – highest civilian award of the Republic of India 'Padma Shri' was conferred upon her in the year

- (i) 1982 (ii) 1983 (iii) 1984 (iv) 1985

(d) The synonym for 'distant' in the passage is _____ .

2.2 Answer the following questions in about 20 – 30 Words.

(2x4= 8M)

- (a) P. T. Usha's reign as the Asian sprint queen got highlighted for two reasons. Give two examples from the passage.
- (b) P.T. Usha is the proud recipient of two awards. Mention them.
- (c) Why were many girls in the mid - 80s named after Usha?
- (d) What was the most shattering moment in the life of Usha?

SECTION B - WRITING (20 MARKS)

Q3. You are Radhika, Head of the Social Science Club of your school. Write a notice informing students of Classes VI to VIII about the forthcoming 'Model Making Competition' to be held inside the school premises. Provide necessary details. (5M)

OR

You are Amit/Anita, a student of Class 8-B. You lost your water bottle in the school library during the lunch period. Draft a notice to be displayed on the school notice board requesting students to return it if found. (5M)

Q4. You are Asmi / Ram and stay at 36, Kendall Road, Lucknow. Write a letter to your grandparents thanking them for the valuable lessons they have taught you. Include how their wisdom has shaped your values and behaviour in life. (7M)

OR

You are the Head Boy/Head Girl of your school. Your class wants to organise a Teachers' Day Programme. Write a formal letter to the Principal of your school requesting permission to organise the event. Mention the purpose, proposed date and venue, and what you plan to do for the teachers. (7M)

Q5. Develop a readable story from the given outline and assign a suitable title along with a moral. (8M)

Small village in India..... poor but talented artist Mia dream of a magical paintbrush an unknown old man gifts it to her pictures come alive when she draws Mia helps poor and needy – makes food and shelter greedy King tries to snatch the paintbrush paintbrush comes alive and draws a storm King's soldiers run away..... King left helpless Mia hides her paintbrush continues to help and brings prosperity and happiness to her village.

OR

Write a narrative essay on the topic “The day I became the Principal of my school”. Describe what you would do, what changes you would bring about and how you would go about making these changes. Use imagination to make your story engaging. (8M)

SECTION C - GRAMMAR (15 MARKS)

Q6. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction against the correct blank number. ($\frac{1}{2} \times 6 = 3M$)

	Incorrect	Correct
We have been bring up to be afraid of	(a)	
insects. We regard them to bee unnecessary	(b)	
creatures that do more harm to good.	(c)	
Most of us fears are unreasonable	(d)	
but they are difficult for erase.	(e)	
No matter how more we like honey,	(f)	
we are horrified of being stung by bees.		

Q7. Do as directed. (1x 4 = 4M)

- (a) We need to make close _____ of animals in order to understand their behaviour.
(Fill in with the noun form of ‘observe’.)
- (b) The bouquet of flowers _____ (is / are) beautiful.
- (c) _____ important to stay hydrated during the hot days. (Its / It’s)
- (d) Write the meaning of the phrase ‘taken aback’ and make a meaningful sentence.

Q8. Rearrange the following jumbled words to make meaningful sentences. (1x4= 4M)

- (a) repair / all / works / undertaken / of/ are / here / types
- (b) music / love / would / I / to / learn / some / instrumental
- (c) petroleum / world /all / over/ in / great / is /demand / the
- (d) the / problem / bags / heavy/ in / had / they / carrying

Q9. Complete the following dialogue between two friends by filling in the blanks selecting the most suitable option. (1x4= 4M)

Amrita: We are going on a trip to Shimla next week, (a) _____.

Raveena: It is not possible for me to join you on this trip.

Amrita: (b) _____?

Raveena: My aunt is coming from the USA.

Amrita: (c) _____?

Raveena: *She is coming this very week.*

Amrita: (d)_____.

Raveena: *I will also miss you all a lot.*

- | | |
|---|--|
| (a) (i) Why don't you join me on this trip? | (ii) Why you don't join me on this trip? |
| (iii) Will not you join me on this trip? | (iv) Why you don't join me on this trip? |
| (b) (i) Why aren't you coming with us? | (ii) Why don't you coming with us? |
| (iii) Why you are not coming with us? | (iv) Why you aren't coming with us? |
| (c) (i) When she is coming? | (ii) When she will be coming? |
| (iii) When she will come? | (iv) When is she coming? |
| (d) (i) We'll miss you a lot | (ii) We missed you a lot |
| (iii) We have missed you a lot | (iv) We had missed you a lot |

SECTION D - LITERATURE (25 MARKS)

Q10. Read the extract below carefully and answer the questions that follow.

(1x4= 4M)

*"Down the street, with laughter and shout,
Glad in the freedom of "school let out,"
Came the boys like a flock of sheep,
Hailing the snow piled white and deep.
Past the woman so old and grey
Hastened the children on their way."*

- (a) Name the poem and the poet.
- (b) What did the boy help her with?
- (c) Identify the figure of speech in the line "Came the boys like a flock of sheep".
- (d) What do you understand by "school let out"?

Q11. Read the extract below carefully and answer the questions that follow.

(1x4= 4M)

Rama smiled, unfazed. "That may be true, Your Majesty, but the real issue lies not with the seeds themselves but with the person who sows them." A hush fell over the court as Rama's words hung in the air. The king's eyebrows furrowed. "What is wrong with the person who sows the seeds? Speak clearly, Rama!" he roared. Rama glanced around the court, his sharp gaze meeting the sceptical eyes of the courtiers. "If one were to sow seeds without proper care, no one would reap a good harvest," he said, pausing for effect. "And what if the person had a habit of yawning while sowing? Wouldn't the seeds scatter unevenly?"

- i) What does Rama imply by saying that the problem lies with the person who sows the seeds?
 - a) That the seeds are defective
 - b) That the sowing must be done with full attention
 - c) That the king must test the seeds himself
 - d) That courtiers are mocking his plan
- ii) What does Rama want to convey about yawning through his seed analogy?
- iii) What can be inferred about Rama's personality from this extract?
- iv) Pick the correct option to complete the sentence meaningfully:
 The court's reaction changed from sarcasm to laughter because _____.
 - a) the king threatened the courtiers
 - b) Rama slipped while speaking
 - c) Rama's witty analogy made them realise the humour
 - d) the queen entered the court unexpectedly

Q12. Answer *any four* of the following questions in about 30 – 40 Words each. (2x4= 8M)

- (a) What strategy did Tenali Rama use to make the King realise his mistake?
- (b) Why did the King believe the four young men and not the merchant?
- (c) Why do you think Major Somnath's leadership was critical during the Battle of Badgam?
- (d) Why did Dr. Kurien write the letter to his grandson?
- (e) Why did the White Elephant agree to be taken by the king's men?

Q13. Answer *any two* of the following questions in about 30 – 40 Words each. (2x2= 4M)

- (a) What do we get to know about Mrs. Jones – based on her gardening style and her interaction with the speaker?
- (b) What did the old woman say in her prayers that night? Why?
- (c) How does the poet explain the difference between a human tear and a cloud's 'tear'?

Q14. Answer *any one* of the following questions in about 80 – 100 Words each. (5 M)

How can the values demonstrated by Major Somnath Sharma – courage, duty and self-sacrifice – be applied in our daily lives?

OR

According to Dr. Kurien, "life is a privilege and it is wrong to waste it." What is your opinion on this?
